

SECTION FIVE:

Action plans and performance indicators

The purpose of this section of the Children and Young People's Plan is to provide a clear picture of what the partners of the Children and Young People's Trust Board are doing to make an impact on the lives of children and young people across the borough. The intention is not to repeat the planning and monitoring work that already exists, but to draw it together to form a coherent picture of what we deliver and how effective it is.

We will continue to structure our activity and analysis using the Every Child Matters outcomes and, to ensure that we are organised effectively to deliver these outcomes, we will also strive for excellent, integrated children's services.

For each of the six outcomes:

- We will provide technical information about the key performance indicators that are used to measure if our work is having an impact on **outcomes** for children and young people;
- We will identify our **aspirations** for each area of work;
- We will identify the existing plans and strategies that are in place and show important **delivery milestones**;
- We will identify additional partnership activity that we will undertake, particularly for the areas of focus where existing planning may not be sufficiently robust;
- We will show where our activity is linked to the four big things (by showing the relevant symbols) or an area of focus (all actions linked to an area of focus are shaded-in); we will use this process to ensure we focus our resources effectively.

In the light of reduced public spending, the financial resources we have available over the life of this plan will change. This means that we have to continuously review our priorities across the partnership and this CYPP. Each of the actions identified to deliver our priorities and aspirations will also be periodically reviewed for relevance, progress and our ability to continue the service delivery that we originally identified.

Monitoring performance

Each quarter the Children and Young People's Board receives a performance management report with an indication of the direction of travel for each indicator. Where the direction of travel is not positive Performance Clinics are used to identify issues and solutions. The action plans identified here will be an integral part of the Performance Clinic process, for example, we will identify if the relevant delivery milestones have been achieved. We will re-examine our planning and activity and re-focus it where necessary; we will report findings back to the Children and Young People's Board.











Our aspirations

(Aspirations linked to an area of focus are marked with an *)


<p>Be Healthy (BH)</p>	<ol style="list-style-type: none"> 1. Babies have a healthy start.* 2. Fewer children and young people are overweight or obese.* 3. Fewer children and young people are harmed by alcohol and substance misuse.* 4. Schools and early years settings promote health and well-being.* 5. Health inequalities are reduced; children with learning difficulties and disabilities, Looked After Children*, BME children, young carers and children living in poverty are supported.
<p>Stay Safe (SS)</p>	<ol style="list-style-type: none"> 1. Children and young people are safe in their community; problems are prevented or tackled early. 2. Children and young people in need receive timely assessments and appropriate support. 3. Children and young people affected by domestic abuse are supported and protected.* 4. Children and young people who are newly arrived in Rotherham are kept safe from harm.* 5. Looked After Children live in places that are safe, stable and meet their needs.*
<p>Enjoy and achieve (EA)</p>	<ol style="list-style-type: none"> 1. Children and young people will have well-developed reading and writing skills and will enjoy literacy.* 2. All Rotherham schools will perform well or, at least above government floor targets. 3. We will tackle the problem of persistent absence. 4. The most vulnerable learners and groups of learners will achieve, progress well and develop high aspirations in all schools, settings and other providers. 5. We will deliver a curriculum that meets the needs of all learners, including the most vulnerable. 6. We will provide enough opportunities for children to play and have fun.
<p>Make a positive contribution (PC)</p>	<ol style="list-style-type: none"> 1. Children and young people have opportunities to express their views and have an impact on service delivery. 2. Parents have an opportunity to express their views and have an impact on service delivery, and are supported to have a positive influence on their children. 3. A range of positive activities are widely available to children and young people and they take part in them. 4. Fewer children and young people enter the youth justice system and vulnerable groups including Looked After Children* and BME young people are not over-represented. 5. The rate of teenage pregnancy in Rotherham is reduced. 6. The sexual health of young people improves.
<p>Achieve economic well-being (EWB)</p>	<ol style="list-style-type: none"> 1. The curriculum offered by Rotherham providers prepares young people to be successful adults.* 2. Rotherham is ready to deliver full participation in learning up to age 17 in 2013.* 3. Employers are engaged with further education providers, schools and teachers. 4. The numbers of young people who are not in education, employment and training will fall, (vulnerable groups including Looked After Children, learners with learning difficulties and disabilities and Young Carers will not be over-represented in this category).* 5. Ensure that young people are supported in their transition to adulthood.
<p>Excellent integrated children's services (ICS)</p>	<ol style="list-style-type: none"> 1. Multi-agency learning communities are established to deliver integrated services to children, young people and families across Rotherham. 2. The children and young people's workforce is adequately staffed and efficiently structured. 3. The children and young people's workforce has the skills to keep children and young people safe and deliver the aspirations and improvements identified in the Children and Young People's Plan. 4. The partners in the Children and Young People's Board make effective strategic use of resources available, including pooled and aligned budgets and effective use of data. 5. Children and Young People's Board and their partners have the right governance structures in place to deliver identified improvements for children, young people and families.

Achieve economic well-being

ASPIRATION (EWB1):
The curriculum offered by Rotherham providers supports young people to grow into successful members of their community.



Existing plans and strategies		Delivery milestones 2010/11	Delivery milestones 2011/12	Strategic Lead
	14-19 Learning Plan	Develop the 14-19 curriculum entitlement by 2013 (<i>RPA Checklist Measure 2</i>) through provider collaboration to enable successful transition and progression from Foundation Level to Level 3 Embed the 14-19 curriculum into the Transforming Rotherham Learning agenda to ensure a coherent approach to 3-19 curriculum development; sufficient facilities/resources to deliver high quality provision; and appropriate, timely workforce development to deliver RPA through collaborative approaches to planning and delivery.		Strategic Lead: Dorothy Smith Lead Officer: Hazel Jones
  	Transforming Rotherham Learning Partnership Plan 2010-2013 Ensure provision for all learners and their families which promotes their safety, health, active citizenship and economic well-being.	0-19 curriculum and pedagogic commitments in all LCs: from September 2010 Continued enhancement of Rotherham Ready, Healthy schools and other interventions: current		Strategic Lead: Dorothy Smith Lead Officer: Karen Borthwick
  	Transforming Rotherham Learning Partnership Plan 2010-2013 Connect all learners and their families to educational and employment pathways which benefit both individuals and the community	Enhanced IAG provision in all LCs System-level review of 14-19 provision and pathways within TRL : Autumn 2010 Specific focus on opportunities for students at 16+ in the Special phase: Autumn 2010		Strategic Lead: Dorothy Smith Lead Officer: Karen Borthwick
Additional partnership actions		Delivery milestones 2010/11	Delivery milestones 2011/12	
  	Ensure that the role of Connexions and VCS provision is embedded in the IAG review.	VCS provision is visible in all planning documents.		Strategic Lead: Dorothy Smith Lead Officer: Karen Borthwick

ASPIRATION (EwB2):
Rotherham is ready to deliver full participation in learning up to age 17 in 2013.



Existing plans and strategies		Delivery milestones 2010/11	Delivery milestones 2011/12	Strategic Lead
	14-19 Learning Plan	Establish a senior RMBC manager for each post-16 provider in Rotherham to engage in commissioning and provision transformation discussions to meet the challenge of RPA Develop an Approved Provider List of quality organisations who would	Provide coherence across KS2-KS3-KS4-KS5 delivery, achievement and transition Develop and agree a single initial and on-going assessment and Individual Learning Planning process to	Strategic Lead: Dorothy Smith



		tender for future RMBC non-mainstream funding to develop and deliver 14-19 provision and services that raises participation, improves retention and increases attainment Target IAG at pre-Year 9 to prepare young people and their families for RPA to clearly articulate future 14-19 curriculum entitlement and progression pathways	remove unnecessary barriers to engagement, transition and progression Ensure that young people, their parents and schools are fully aware of the implications of the raising the participation age and the new 14-19 statutory curriculum entitlement Ensure that the Common Application Process is the core application process in Rotherham for 16-19 opportunities and that it is linked to Apply Rotherham, which is aligned to sub-regional opportunities and progression pathways	Lead Officer: Hazel Jones
Additional partnership actions		Delivery milestones 2010/11	Delivery milestones 2011/12	

ASPIRATION (EWB3):
Employers are engaged with further education providers, schools and teachers.







Existing plans and strategies		Delivery milestones 2010/11	Delivery milestones 2011/12	Strategic Lead
	14-19 Learning Plan	<p>Develop an Employer Engagement Strategy that supports curriculum development and delivery and supports young people into future economic opportunities, including access to the labour market through Higher Education.</p> <p>Work with Employer Partnerships/Groups (e.g. Work & Skills Board, the Chamber, Education Business Partnership, RIDO, etc), National Apprenticeship Service (NAS) and providers to engage employers in developing the 14-19 curriculum and work experience opportunities.</p> <p>Improve young people's aspirations and motivations to engage and remain in learning through up-to-date, quality labour market information.</p> <p>Work with the National Apprenticeship Service (NAS) and the Work & Skills Board to improve the breadth and volume of apprenticeship opportunities to ensure that all suitably qualified young people have an offer of an apprenticeship place.</p> <p>Ensure that employers are engaged to support the development, in young people, the skills associated with entrepreneurship and/or an enterprising approach to problem solving.</p>		<p>Strategic Lead: Dorothy Smith</p> <p>Lead Officer: Collette Bailey</p>
	Economic Strategy	<p>To develop the support infrastructure to engage with and support individuals to address barriers to work, increase their employability and access economic opportunities.</p> <p>Encourage and support community and social enterprise as a path to engage people with enterprise and raise aspirations</p> <p>Increase the number of employers engaging with higher education providers, schools and teachers</p>	<p>Improve educational attainment, literacy and numeracy levels and raise aspirations among children, young people, their parents and families, through a strategy of early intervention and prevention.</p> <p>Support, expand, develop and encourage enterprise skills among children and young people. Continue to build upon children's enterprise capabilities from foundation to Key Stage 5 and support and encourage enterprising teaching and learning, including links between schools,</p>	<p>Strategic Lead: Simeon Leach</p>

		<p>Increase the number of young people starting businesses and entering self-employment, through improved support and raising awareness of enterprise further</p> <p>Establish strong links between Rotherham businesses and the region's universities and colleges, helping them develop new or improved products.</p> <p>Increase the number of apprenticeships, learning and training opportunities for young people, focused on growth sectors.</p> <p>Identify and deliver the skills needed by local businesses, through up-skilling the workforce and working with education and training providers to raise awareness of the opportunities in Rotherham.</p>	<p>businesses and colleges.</p> <p>Provide local role models and mentors for children and young people. To ensure that the needs of employers are met through the skills development activity amongst the workless community – including meeting the employer requirement for soft skills.</p> <p>To work with employers and those individuals excluded from employment (including disabled people and those suffering ill health); to recognise their ability to contribute positively to the workplace.</p> <p>Work with families to tackle the generational worklessness found in certain communities and to raise the profile of higher education and local economic opportunities among parents so that they have far-reaching aspirations for their children.</p>	
Additional partnership actions	Delivery milestones 2010/11	Delivery milestones 2011/12		

ASPIRATION (EWB4): The numbers of young people who are not in education, employment and training will fall; (vulnerable groups including Looked After Children, learners with learning difficulties and disabilities and Young Carers will not be over-represented in this category).			
Existing plans and strategies	Delivery milestones 2010/11	Delivery milestones 2011/12	Strategic Lead
 14-19 Learning Plan	<p>Deliver the September Guarantee by commissioning quality, flexible and personalised provision to meet the needs of those most at risk to becoming NEET and those entering employment to learn part-time <i>(RPA Checklist Measure 3)</i></p> <p>Produce annual local Commissioning Statement of Need informed by annual review of 14-19 Learning Plan and strikes the balance between young people's needs and the DCSF's National Statement of Priorities</p>	<p>Ensure that all young people who need intensive support have a 'Participation Adviser' and a 'Learning & Support Agreement'</p> <p>Enhance the availability of local high quality provision and to strengthen the network of local and sub-regional specialists</p>	<p>Strategic Lead: Dorothy Smith</p> <p>Lead Officer: Karen Borthwick</p>
Additional partnership actions	Delivery milestones 2010/11	Delivery milestones 2011/12	
 Deliver targeted intervention and support for young people who are at risk of becoming NEET	7 Connexions Personal Advisers each work with 40 young people each year.		<p>Strategic Lead: Dorothy Smith</p> <p>Lead Officer: Collette Bailey</p>

 	<p>Ensure that information, advice and guidance is available to address the wider issues that prevent young people engaging with education and training e.g. welfare benefits, housing, debt and community care.</p>	<p>Document the contribution of VCS organisations to IAG delivery strategy.</p> <p>Ensure that quantity, quality and outcome of VCS IAG provision is documented and made available.</p>		<p>Strategic Lead: Dorothy Smith / Paul Robinson</p> <p>Lead Officers: Collette Bailey / Paul Robinson</p>
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ASPIRATION (EWB6):
Young people are supported in their transition to adulthood.

Additional partnership actions	Delivery milestones 2010/11	Delivery milestones 2011/12	
  <p>Ensure that vulnerable young people continue to receive appropriate support when they reach 18.</p>	<p>Agreements between NAS and CYPS in place to support vulnerable young people e.g. young carers, young homeless, young parents, young people with special needs, newly arrived young people, young people with mental health needs, young people with substance misuse issues.</p>		<p>Strategic Leads: Simon Perry / Shona McFarlane</p>
  <p>Sustain good practice that exists to secure accommodation of vulnerable young people in light of changes to funding structures.</p>	<p>Build on work of Action for Children to establish a joint working protocol to improve the way in which young people can access priority status for housing. (December 2010).</p>		<p>Strategic Lead: Simon Perry</p> <p>Lead Officer: Jo Lees</p>
  <p>Support care leavers and 16 and 17 year old to develop independent living skills within the framework of Every Child Matters outcomes.</p>	<p>Monitor all young people leaving care across 10 outcomes defined by Action for Children</p> <p>Deliver ASDAN accredited programmes including:</p> <ul style="list-style-type: none"> • Key to the Door – independence and tenancy skills • Step AHEAD – EMPLOYABILITY • Barclays money matters – financial literacy • Independent living skills • Parent and Child • Football • Health • Participation • Housing – In partnership with Housing • Connexions – in partnership with Connexions • Accommodation options • Induction to service • Dastan 'the story teller' – UAAS and Asylum seeking young people 		<p>Strategic Lead: Simon Perry</p> <p>Lead Officer: Maryann Barton</p>

Performance indicators – technical information

No.	Ref	Definition	Good Perf	08/09 Actual	09/10 Target	09/10 Perf	On Target	DOT (Yr on Yr)	Year to Date	Latest Comparative Data					
										Stat. Neigh.	Perf against Stat. Neigh.	National	Perf against National	10/11 Target	11/12 Target
ACHIEVING ECONOMIC WELLBEING															
52	NI 79	Achievement of a Level 2 qualification by the age of 19	High	67.7%	69.0%	70.9%	✓	↑	●	72.10%	▲	75.9%	▲	74.1%	-
53	NI 80	Achievement of a Level 3 qualification by the age of 19	High	39.10%	N/A	40.1%	N/A	↑	N/A	42.50%	▲	49.40%	▲	-	-
54	NI 81	Inequality gap in the achievement of a Level 3 qualification by the age of 19	Low	26.20%	N/A	23.0%	N/A	↑	N/A	26.50%	★	24.60%	●	-	-
55	NI 82	Inequality gap in the achievement of a Level 2 qualification by the age of 19	Low	45.90%	N/A	25.0%	N/A	↑	N/A	49.90%	★	56.80%	★	-	-
56	NI 117	16 to 18 year olds who are not in education, training or employment (NEET)	LOW	6.9%	8.0%	7.9%	✓	↓	●	8.60%	●	6.70%	▲	7.10%	-
57	NI 147	Care leavers in suitable accommodation	HIGH	94.7%	95.0%	100.0%	✓	↑	★	89.30%	★	89.60%	★	92%	-
58	NI 148	Care leavers in employment, education or training	HIGH	55.3%	65.0%	64.0%	✘	↑	▲	58.20%	★	63%	●	70%	-