**Promoting equal and healthy communities: checklist**

The checklist below is also available to download in Microsoft Word format.

Please read the guidance contained in the accompanying Supplementary Planning Document before completing and submitting this form. This checklist is not intended to be onerous to complete, but to prompt a consideration of issues which should inform proposals and identify where measures could result in improvements to health and equality issues. The information provided should be proportionate to the type, size and scale of proposed development.

|  |  |
| --- | --- |
| Site name and address: |  |
| Application reference (if known): |  |
| Description of development: |  |
| Name and role of person completing the assessment: |  |
| Date form completed: |  |

Applicants should complete this checklist, ticking the relevant box for each question and providing additional notes or information as appropriate. In the checklist below:

* The layouts column refers to site layouts provided with an application and could include landscaping plans, site plans, layouts or elevation plans.
* ‘D&A Statement’ refers to a design and access statement
* ‘Plan. Statement’ refers to a planning statement often provided with an application addressing various planning issues and how a proposal responds to relevant planning policies.
* Where evidence is provided in other documents not listed, please tick ‘other’ and provide details of the relevant document.

|  | **Response** | **Evidence** | **Commentary** |
| --- | --- | --- | --- |
| Yes | No | N/A | Masterplan | Layouts | D&A Statement | Plan. Statement | Other |
| **1. Movement and access** How do your development proposals contribute to a safe and accessible public realm and movement network for all users, including encouraging walking and cycling over motor vehicles? |
| Does it provide easy access by walking, cycling and public transport to and from key destinations, i.e. new homes, places of work, shops, leisure & community facilities and other services?  |  |  |  |  |  |  |  |  |  |
| Are there through-routes within the development for pedestrians and cyclists? Are any new multi-user movement networks needed to serve the site? |  |  |  |  |  |  |  |  |  |
| Is there clear signposting / lighting of walking and cycling networks and links to them? |  |  |  |  |  |  |  |  |  |
| Is new public transport infrastructure to serve the site provided or required? (e.g. new bus services or shelters). Where bus stops are provided do they allow level boarding for users? |  |  |  |  |  |  |  |  |  |
| Is secure cycle parking provided – particularly at locations such as employment sites, shops or other facilities? |  |  |  |  |  |  |  |  |  |
| Are furniture or facilities provided or required which promote or meet the needs of the community (such as benches, gates, horse access, wheelchair elevator / stair climber etc.) |  |  |  |  |  |  |  |  |  |
| Have unnecessary physical barriers to access and movement been eliminated? Or can any barriers be adapted or improved to facilitate “Access for All”?  |  |  |  |  |  |  |  |  |  |
| Is provision made for reduced vehicle speeds such as 20mph zones? |  |  |  |  |  |  |  |  |  |
| Are dropped kerbs and tactile surface material at crossing points provided or required? |  |  |  |  |  |  |  |  |  |
| **2. Development Design** How has the development been designed to to provide a safe, attractive and well designed environment which meets the needs of the community? |
| Are parking spaces provided in appropriate locations and are any parking courts well lit and with sufficient over-looking from adjacent properties? |  |  |  |  |  |  |  |  |  |
| For large employment uses are facilities such as shower / changing rooms, storage facilities and clothes drying provided, to encourage commuting via non-vehicular means? |  |  |  |  |  |  |  |  |  |
| Are electric supply points for charging of electric bikes / vehicles provided or required? |  |  |  |  |  |  |  |  |  |
| Do new homes and other buildings provide adequate internal spaces for amenity (such as dining / kitchen facilities) and bike storage? In multiple occupancy dwellings a communal bike store at ground level could be provided which is secure and protected from the elements. |  |  |  |  |  |  |  |  |  |
| Does the development include 'Secured by design' features? |  |  |  |  |  |  |  |  |  |
| Do new homes provide adequate private or semi-private space? (The South Yorkshire Residential Design Guide (page 129) identifies minimum requirements.) |  |  |  |  |  |  |  |  |  |
| Does the development positively address adjacent spaces, including Green Infrastructure and walking and cycling routes?” |  |  |  |  |  |  |  |  |  |
| **3. Optimising Green Infrastructure and Access to Open Space** How does your development enhance and integrate existing Green Infrastructure (GI) networks, and provide publicly accessible Green Space? How does your development plan for climate change? How does your development plan encourage physical activity and/ or a healthy lifestyle? How will your development be managed long term to ensure continuing fitness for purpose? |
| Do proposals clearly show how Green Infrastructure has been integrated into the design of development (where appropriate)? |  |  |  |  |  |  |  |  |  |
| Does development improve connectivity to / accessibility of existing Green Infrastructure and /or provide easy access to natural green open spaces of different sizes? |  |  |  |  |  |  |  |  |  |
| Does development provide opportunities to promote physical activity, such as sign posted walks / trails, new active trim trail/ outdoor gym equipment, access to formal play facilities within 5 minutes’ walk (or 400 metres), and meeting local demand for outdoor sports? |  |  |  |  |  |  |  |  |  |
| Is there provision of or requirement for sustainable design features such as green roofs, shade trees, and sustainable urban drainage systems? |  |  |  |  |  |  |  |  |  |
| Where relevant, have suitable buffers been provided to wildlife habitats within or near to the site to increase climatic resilience?  |  |  |  |  |  |  |  |  |  |
| Does the landscaping scheme include, or has consideration been given, to appropriate plant species, including those adaptable to fluctuating water demand? |  |  |  |  |  |  |  |  |  |
| Do proposals provide new, or maintain / enhance existing opportunities for food growing, including in residential gardens?  |  |  |  |  |  |  |  |  |  |
| Has the impact of additional use of neighbouring Green Infrastructure Assets been fully considered and addressed (e.g. litter, path erosion)?” |  |  |  |  |  |  |  |  |  |
| Is provision made for the management and maintenance of landscaping, green spaces and other facilities over the lifetime of the development? Is the person / body who will be legally responsible for public safety in any publicly accessible green spaces identified? Has provision been made, or consideration given to involving the local community in the management and development of the site (including publicly accessible green spaces)?  |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- |
|  | **Yes** | **No** | **N/A** | **Response (please identify relevant groups, characteristics or areas for consideration)** |
| **4. Promoting equal communities**How does development impact on different communities and groups? Protected characteristics are age, disability, sex, gender reassignment, race, religion or relief, sexual orientation, civil partnerships and marriage, pregnancy and maternity. Rotherham also includes carers as a specific group. Other areas to consider are human rights and children’s rights, impact on community cohesion, deprivation (including multiple deprivation), barriers to unemployment, and other social economic factors. |
| Will development have a positive impact on any of the above groups, characteristics or areas for consideration? Could the proposal reduce inequalities or disadvantage? |  |  |  |  |
| Will development have a negative impact on any of the above groups, characteristics or areas for consideration? Could the proposal lead to a group or groups being disadvantaged or treated unfairly? How will any disadvantage or inequality be mitigated? |  |  |  |  |