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| **Setting Updates** (Ofsted, premises, staffing, working hours, children present) |
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| **Managing Behaviour (3.53 – 3.54)**  (Pg. 34 Statutory Framework for the EYFS) | **Fully in place** | **Partly in place** | **Not in place** | **Comments / Actions** |
| Behaviour Management policy – consider implementing this as good practice and include information about the following statutory requirements:   * Do you have a consistent approach to behaviour management and are your approaches commonly understood? * How do you help children to manage their own feelings and behaviour? * Are children developing a sense of what is right and wrong? * Ensuring that corporal punishment is never given or threatened to a child * Ensuring that corporal punishment is not given by any person who is in regular contact with a child, or by any person living/ working in the premises where care is provided * Ensuring that any punishment which could adversely affect a child’s well-being is not used or threatened * Systems in place where physical intervention was taken for the purpose of averting immediate danger of personal injury to any person (including the child) or to manage a child’s behaviour if absolutely necessary * Records kept of any occasion where physical intervention is used, and parents/carers informed on the same day * Definition of ‘physical intervention’ as stated in footnote on pg. 34 of the Statutory Framework for the EYFS |  |  |  |  |
| **Records kept of any occasion where physical intervention is used, and parents and/or carers must be informed on the same day (3.54)** |  |  |  |  |
| Incident records in place |  |  |  |  |
|  |  |  |  |  |
| **Special Educational Needs (3.68)**  (Pg. 37 Statutory Framework for the EYFS) | **Fully in place** | **Partly in place** | **Not in place** | **Comments / Actions** |
| **Arrangements in place to support children with SEND (3.68)** |  |  |  |  |
| SEND Policy in place   * Refers to SEND Code of Practice   <http://www.gov.uk/government/publications/send-code-of-practice-0-to-25> |  |  |  |  |
| Equal Opportunities Policy in place   * Refers to the SEND Code of practice and Equality Act   <https://www.legislation.gov.uk/ukpga/2010/15/contents> |  |  |  |  |
| **Childminders are encouraged to identify a person to act as a SENCO (3.68)** |  |  |  |  |
| SENCO training accessed  (advised to be reviewed every 3 years and to attend on-going SENCO network meetings - LA recommendation) |  |  |  |  |
| Inclusion Policy in place |  |  |  |  |
| British Values Policy in place   * Refers to Prevent Duty - June 2015   <https://www.gov.uk/government/publications/prevent-duty-guidance> |  |  |  |  |