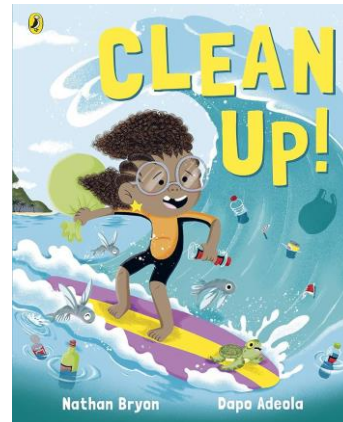


## Specific Areas of Learning

### LITERACY

- Explain to the children that there has been a litter pick again on the beach and some items of rubbish have been collected. Can the children use their own writing to label the items that have been found using their phonics – tin, can, pot, jug, cup, mug etc.
- Show the picture of Rocket looking sad on the beach with Grandpa. Can the children use their own writing to write a simple sentence for Rocket – I am sad.
- Show a picture of the clean-up crew picking rubbish. Create and write a simple sentence – I can pick.



### MATHEMATICS

- Show children some items that could have been collected on a beach i.e. some pots, bottles, boxes. Can the children use their developing subitising skills to see how many objects they can see from the litter pick.
- Use the objects again from a beach litter pick. Can the children weigh the different objects and find out the heaviest and lightest items of rubbish.
- Design your own swim shorts or swimsuits. Can you use repeating patterns to decorate them.

### UNDERSTANDING THE WORLD

- Find out about Jamaica from the story. What facts can we find out? Where is it on a globe? How would we travel to get there? Is it near or far away?
- Children to do their own research about Imani Wilmot. What can we find out about her that Rocket hasn't told us?
- Look at the animals that Rocket talks about seeing in Jamaica. What other animals can you find out about that live in Jamaica too?
- Talk together about the problems of throwing rubbish into the sea, or onto the beach. Talk about how dangerous it is for the animals. What do we need to do with our rubbish instead?

### EXPRESSIVE ARTS AND DESIGN

- Ask the children to bring in clean and washed items from home that they could have thrown away. Have projects to see what you can make from what would be rubbish:
  - \*Yoghurt pots as plant pots
  - \*Make your own musical instruments with plastic bottles and dry rice to shake
  - \* Make bird feeders from old cardboard tubes
  - \*Cut up old eggboxes, paint a segment green, add a head and flippers to make a turtle from the story
  - \*Use an old sock to make sock puppets together