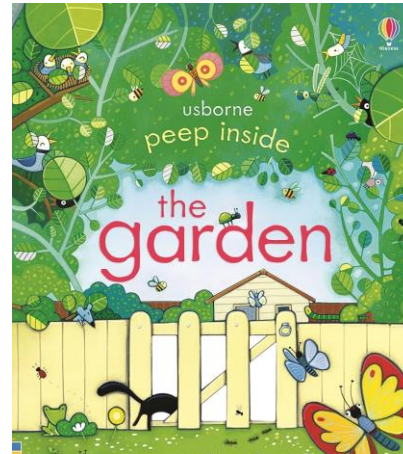


Book 11 (2's and Under) The Garden by Anna Milbourne

Prime Areas of Learning

COMMUNICATION AND LANGUAGE

- Enjoy looking at the book together, the children will be learning new words all the time.
- Have the image of the insects/creatures that are in the garden for the children to hold and look at.
- Can we make a noise of the insects/creature, ribbit like a frog etc.
- Make some playdough and use the insects/creatures to make footprints in the dough, introducing new words.
- Sing a variety of songs linking to the garden, round and round the garden, ring o ring roses, incy wincy.



PSED

- Make a treasure basket of items that are featured in the book for the babies to explore.
- Place a variety of the insects/creatures in the garden, and together go outdoors and see if they can explore and find them.
- Have the images printed on separate cards for the children to look at and hold.
- Look at the insects/creatures through magnifying glasses together.

PHYSICAL DEVELOPMENT

- Have a walk in the garden or local area, can we spot any of the creatures from the book.
- Make a cube with images of the insects, trees, flowers, when the children take a turn to roll it and land on the image, can they move like a tree, flower blowing in the wind, hop like a frog.
- Make large Lilypad's for the children to jump on like a frog!
- Blow bubbles in the wind in the garden for the children to watch or try to catch them.