

**RISK ASSESSMENT FINDINGS**

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| --- | --- |
| **Department/Service** |  |
| **Date** |  |
| **Assessor** |  |
| **Approved By** |  |
| **Review Date** |  |

**Relevant Legislation:**

The Management of Health and Safety at Work Regulations 1999

**RISK ASSESSMENT RECORD**

**ACTIVITY and/or ENVIRONMENT TO BE ASSESSED: Pets in School (Educational)**

**DATE:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **KEY (People at risk)** | **Likelihood (L)** | **Severity (S)** | **Risk Calculation** | **Risk Rating** |
| E = Employee YP = Young PersonsP = Public C = ContractorsV = VisitorsEM = Expectant Mothers | 1. Very Low (rare/very unlikely)2. Low (unlikely)3. Medium (could occur/possible)4. High (likely to occur/probable)5. Very High (near certain to occur)  | 1. Insignificant (nuisance/discomfort)2. Minor (no lost time)3. Moderate (time loss)4. Significant (serious/incapacity to work)5. Major (Death) |  Likelihood x Severity=Rating | **1- 6** **LOW RISK** Monitor * 1. **MEDIUM RISK** Monitor, review & reduce risk where possible

**14-25** **HIGH RISK** Further Action Required |

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| **1.Hazards Identified and potential harm it could cause** | **2. People****At Risk** | **3.Controls in Place** | **4.Risk Rating** | **5. Further Action Required/ Recommendations** | **6.Target Date for Completion** |
| **L** | **S** | **Score** | **Risk** |

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| BitesScratches/other injuriesIllness e.g. allergy |  | * Minimise human contact (to prevent unnecessary distress to animals and potential bites etc.)
* Adequate hand washing / hygiene procedures.
* Written parental consent to participate (e.g. allergy)
 |  |  |  |  | Rules for appropriate behaviour.First aid and accident reporting procedures. |  |
| Biological hazards – faeces /urine |  | Cleaning procedure for mopping up of biological hazards. |  |  |  |  |  |  |
| Infestation e.g. flees |  | Preventative measures such as flea treatment carried out on animals such as Cats, Dogs and Rabbits. |  |  |  |  |  |  |
| Escape of animal |  | * Larger animals must be securely harnessed and supervised
* Small animals/rodents should be transported and kept in an appropriate cage/case etc.
 |  |  |  |  |  |  |
| Animals fighting |  | Animals kept separate |  |  |  |  | If any animal shows signs of aggression due to the unfamiliar surroundings, it must be isolated safely away and removed from school premises as soon as possible. |  |
| Damage to property |  | * Larger animals must be securely harnessed and supervised
* Small animals/rodents should be transported and kept in an appropriate cage/case etc.
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**Birds, reptiles, farm animals, protected species, wild animals, banned or dangerous animals should not be brought onto site by individuals. Ensure a registered/licenced provider facilitates any school visits.**

**RMBC insurance for schools would not cover an accident for unauthorised animals being on site in the event of an accident. It may be necessary to consider extra insurance cover.**

**For more insurance advice contact RMBC Risk and Insurance Section on: 01709 822088.**

**External organisations, petting zoos etc. will have their own public liability insurance cover.**

**NB school to check licence / insurance etc. prior to approval.**

**NOTE:**

**The RSPCA is opposed to the use of animals for education, where distress or suffering is, or is likely to be caused.**