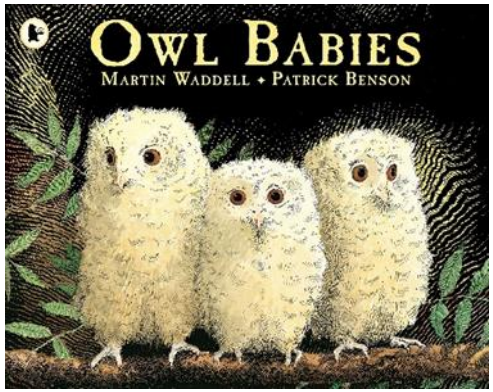
Book 1 (Reception / F2) Owl Babies by Martin Waddell

Prime Areas of Learning

COMMUNICATION AND LANGUAGE

- Find a non-fiction book about Owls and learn some new facts!
- Provide owl props for the children to retell the story and to make up their own owl story. Can you hide one of the owls and make up a story about where it may be?
- Re-enact the story.
- Talk about emotions/feelings. When did you last feel worried? Scared? Happy?
- Explore new vocabulary found within the book for example the 'trunk' of a tree, 'hunting' for food, or a bit of old 'ivy' etc. Remember to try and use these new words over and over again.
- Find new 'Woodland Songs' to learn; like 'Walking in the Forest' Walking In The Forest | Kids Songs | Super Simple Songs - YouTube or 'Acorn to Tall Oak Tree' Acorns to Oak Tree Song - YouTube



PSED

- Talk about the owls individually, were they all brave? Frightened? Was anyone more scared than the rest? Why?
- Talk about how Sarah, Percy and Bill felt when they realised their mummy wasn't there? Have the children ever felt like this?
- How might they have felt when she came back?
- When you are feeling scared, what can you do to help bring calmness? Teach breathing, tapping or yoga techniques Keep Your Cool Toolbox - And Breathe
- Talk about families; who is in your family? Who lives with you in the same house? Do you have family that live in different house?
- Try to visit a woodland or forest area and build up the children's confidence to explore new places or try new activities during the visit.

PHYSICAL DEVELOPMENT

- Look closely at feathers, what do they look like? Could you make your own, by making snips along the edges of paper, card or material?
- How do owls move? Can you move like an owl? Can you flap, swoop, land steadily when jumping from a block?
- What do owls eat? Try making bird food 'fat balls' which will need lots of scooping, swashing and squeezing into shape.
- Try picking up wiggly worms with tweezers to collect food for the baby owls. (Pieces of dirt covered spaghetti)
- Play the 'Little Worms' forest school game; children take turns 'relay style' in collecting worms (cut up pieces of wool) you have left dotted all around the outdoor space. Which team has collected the most worms in 5 mins?
- Make a huge Land Art tree outside for your owls, collect the longest, thickest and heaviest branches or logs you can find, you might have to work in pairs to carry.
- Check out 'Andy Wild's Work Outs' BBC iPlayer - Andys Wild Workouts - Series 1: 5. Night Time