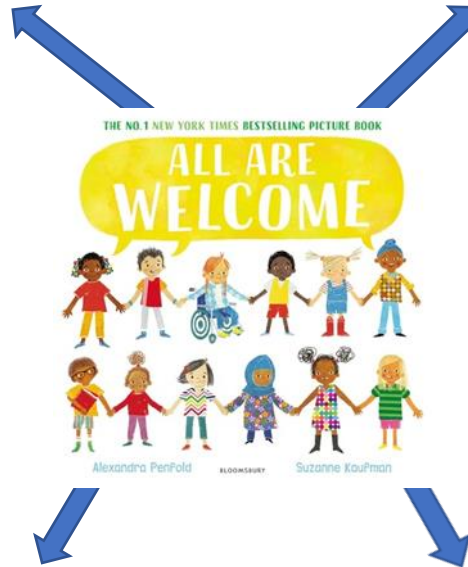


Specific Areas of Learning

LITERACY

- Explore and recap on rhyming words from the story and generate rhyming strings together. Model them for the children. Can the children see, for example, that only the initial sound has changed each time to generate the rhyming words?
- Talk about all of the fabulous things that we can do. Use our writing to write sentences about all of the things that we can do. 'I can run. I can jog. I can skip.'
- Make our own 'All Are Welcome' book. Draw a picture of ourselves and use a sentence to label us. 'I am Melissa. I am 4.' Leave the book out for the children to refer to in the reading area.



MATHEMATICS

- Stand together in a large class circle. Remind children of how we all belong in our school together and how special we are. Explain that today we are going to find the tallest and the shortest people in our class. Explore together and find the tallest and shortest. Use 3 children to find middle sized also. Draw around the children as they lie on the floor and look at their different heights and their different lengths.
- Explore the different patterns on the clothes of the different children in the story. Decide a pattern to use to decorate a jumper or a dress. Plan, share ideas and design together.

UNDERSTANDING THE WORLD

- Refer the children to the world map on the wall in the classroom in the story. Look at a world map together – show the water and the land. Talk together about some of the countries that they may know.
- Compare this then when looking at a globe together, find the same countries.
- As you look at some of the different countries on a world map, talk about how we would get there. Can we go to Spain on a bicycle? Look at different ways to travel together. How have we travelled?
- Can we draw our own world maps, encouraging the children to draw shapes to represent the land and the water?
- Explore different animals who live in some different parts of the world. Show children on a world map or globe.

EXPRESSIVE ARTS AND DESIGN

- Make a 'All are Welcome Here' collage with materials/ paints/ pencils. Each child to draw/ paint/ cut and stick a picture of themselves. Create the collage together with each child sticking on their own picture. Look at it together when finished and celebrate how we all belong together in our special class.
- Sing a song together about friendship. Use YouTube to find a simple song to sing and enjoy together.
- Look together at some of the flags from the countries you talk about together. Can the children draw/ paint some of the flags that you find together? Decorate the classroom.