

**Specialist Inclusion Team**

**Referral Information**

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| **Pupil’s Name** |  |

**Reason for referral:** …………………………………………………………………………………………...

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**Main presenting area of need: (please ✓)**

Gross motor skills Fine motor skills Language Concentration

Reading Writing Mathematics Sensory

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| **Bullet point summary of the support/interventions in place to include on the report:** | |
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| **Area(s) of concern** | **Comments/Impact of Interventions** |
| **Gross Motor Skills** |  |
| * coordination when throwing, catching, running, jumping, hopping, balancing * coordination when moving around room, in corridor, on stairs |  |
| **Fine Motor Skills** |  |
| * manipulation when using bricks, jigsaws, construction, threading beads * drawing shapes, pictures, colouring * judging distances when joining lines, dots, spacing objects * pencil control, grip and pressure * letter recognition, formation, sizing, using lines |  |
| **Language** |  |
| * vocabulary, recognising / naming everyday objects, actions, positions * sequencing pictures, events or sets * oral or written sentence structure, use of tenses, plurals * comprehension when listening or reading, following instructions * speech clarity, articulation |  |

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| **Reading** |  |
| * progress within school systematic synthetic phonics teaching programme * phonological awareness, rhymes, phonemes, blending syllables/phonemes * reading fluency and comprehension * complains of headaches or visual difficulties tracking and reading from the board |  |
| **Writing** |  |
| * handwriting, presentation * amount, speed, willing or reluctant to write * patterns of spelling errors * content, vocabulary, sentence structure and grammar * types of support used |  |
| **Mathematics** |  |
| * mathematical vocabulary * counting * recognition / formation of numbers * addition / subtraction * place value * multiplication / division * other specific concept difficulty observed |  |
| **Concentration and Attention** |  |
| * amount of time spent on different tasks * interaction with others * short-term / working / long-term memory * independence and resilience * speed and ability to process information |  |
| **Sensory** |  |
| * vision * hearing * taste * smell * touch * proprioception * vestibular |  |
| **Additional Information** | |
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