

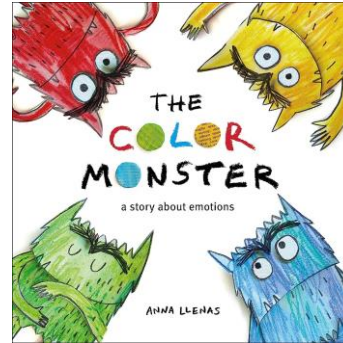


Book 9 (Reception / F2) The Colour Monster by Anna Llenas

Specific Areas of Learning

LITERACY

- Watch a video of the Colour Monster story.
[The Color Monster - Read Aloud by Mr. Joshua Brooks - YouTube](#)



MATHEMATICS

- Play Emoji snap. Name the emotion on the card when you say snap!
- Play Emoji pairs. Name the emotion of the pair you collect.
- Use tweezers to sort pom poms into different jars. Which has most / least. Can you count to check?
- Make repeating patterns with coloured objects

UNDERSTANDING THE WORLD

- Explore mirrors and look at the different emotion faces we can make
- Use the template and draw into the jars the things that you associate with that emotion [The Colour Monster Activity | Teaching Resources \(tes.com\)](#)

EXPRESSIVE ARTS AND DESIGN

- Design and draw your own colour monster talking about why you chose those colours and how they link to feelings.
- Make a Monster using plasticine
- Colour in a monster. How does he feel? [The Color Monster Feelings Activity by Lilly Liegner | TPT \(teacherspayteachers.com\)](#)
- Listen to different pieces of music e.g. classical, relaxing, pop and talk about how it makes you feel.
- Make your own monster using junk and recyclable materials.