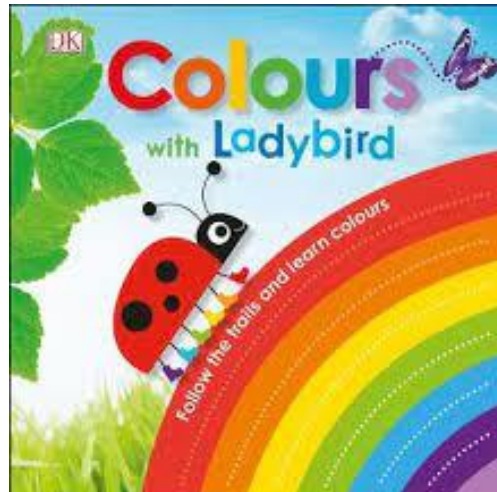


## Book 9 (2's and Under) Colours with the Ladybird by DK

### Prime Areas of Learning

#### COMMUNICATION AND LANGUAGE

- Look at the book together, naming all the animals in the story with sounds
- Print the images of the animals for the children to hold and name them to the children
- Sing the rainbow song, 'I can sing a rainbow'. [YouTube Music](#)
- Place blocks of ice on a tray with paints the colours of the rainbow, talk about the colours as they mix together
- Can you sing songs of the animals the ladybird sees such as three little frogs
- Could you have a colour day, where all the children try to come in one colour



#### PSED

- Make different coloured treasure baskets for the babies to explore
- Have coloured sensory bottles to explore using words such as heavy & light
- Explore coloured water adding items of the same colour
- Make ladybirds and large spots and look together how many spots they have 1-5
- Have circles of the colours and begin to match large pompoms to each circle
- Look at food for snack all the same colour, raspberries, strawberries, tomatoes. Talk about the colour and tastes

#### PHYSICAL DEVELOPMENT

- Have circles of all the colours, make a game of jumping onto the colour you say to the children
- Put the music on and dance with coloured ribbons together, making different movements
- Use a colander upside down and use pipe cleaners the colour of the rainbow to thread through the holes (fine motor skills)
- Place large paper and crayons on the floor for the children to mark-make
- Explore the coloured playdough, pinch, pull, roll, squeeze and squash.